



Inglewood Middle School Course Catalog 7th and 8th Grade 2012-2013

Our Vision

Inglewood Junior High is a safe place for all students and staff to seek challenges, be inspired, make connections, and become valued and respected members of a rigorous learning community.

Sample 7th Grade Schedule

Period	First Semester (1 st and 2 nd Quarter)	Second Semester (3 rd and 4 th Quarter)
1	Language Arts	Language Arts
2	Social Studies	Social Studies
3	Math	Math
4	Science	Science
5	Physical Education	Health
6	ELECTIVE	ELECTIVE

Sample 8th Grade Schedule

Period	First Semester (1 st and 2 nd Quarter)	Second Semester (3 rd and 4 th Quarter)
1	Language Arts	Language Arts
2	Social Studies	Social Studies
3	Math	Math
4	Science	Science
5	Physical Education	ELECTIVE
6	ELECTIVE	ELECTIVE

Inglewood Middle School is closed to enrollment outside of our attendance area.
Students who register must show proof of residence within our attendance boundaries.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veterans, military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

7th GRADE REQUIRED CLASSES (Class of 2018)

ENGLISH 7/ U.S. HISTORY

FULL YEAR

English 7/ U.S. History is a year long, two-period block class which integrates writing, reading, speaking, listening and technology skills in combination with the study of United States History from the Revolutionary War through the Reconstruction Period after the Civil War. In United States History, the focus is on civics, geography, cultural development, and human environment interaction. In Language Arts the emphasis is placed on Six Traits Reading and Writing. Areas of focus include grammar usage, punctuation, sentence structure, and vocabulary development. Students participate in four major book studies that include fiction and non-fiction. In addition, they will read and study the elements and characteristics of a short story, a play, and poetry. Students will be assessed in a variety of ways which include the following: projects and performances. Students will write at least four major multi-paragraph writing assignments using all the steps in the writing process. Each writing assignment will be assessed by using the Six Traits rubrics developed for level three. Forms of writing at level three include an explanation piece, persuasive piece, friendly letter format, research project, Constitutional Issues classroom based assessment, and a short story. At the end of the year each student will put together a portfolio which includes at least one persuasive paper and one expository paper.

CONNECTED MATH PROJECT 7 (Pre Algebra)

FULL YEAR

CMP 7 is a year long course that covers the topics listed below. Students learn to recognize and generalize patterns and relationships and apply this knowledge to increasingly more difficult problems. Units will cover:

- An Introduction to Algebra: variables, tables, graphs and symbols as representations
- Similarity: similar figures with congruence as a special case
- Proportional Reasoning: rate, ratio, proportion, and percent
- 3-D Measurement: surface area and volume
- Integers: operations with positive and negative numbers
- Linear Relationships: expressed in words, tables, graphs and equations
- Probability: expected value.

7th GRADE SCIENCE

FULL YEAR

7th grade science is year long inquiry-modular based science course that builds on physical, earth and life science concepts and processes introduced in grades K-6. Physical, earth and life science are investigated with increasing depth where students plan and conduct their own procedures, devise their own data tables, and analyze and communicate the results they obtain. In the physical science module, **Energy, Machines and Motion**, students investigate energy and the different forms it can take, how forces do work to change energy, and how forces change the motion of objects. The earth science module, **Catastrophic Events**, allows students to experience natural phenomena, develop a better understanding of the causes and effects of natural events and how these events help shape our planet. The life science module, **Population and Ecosystems**, introduces students to ecology where they research, analyze and investigate ecosystem interactions and food webs. Students explore factors that limit population size and learn the genetic mechanisms that determine traits of individuals within a population. The process skills emphasized include measurement, lab safety procedures, experimental design and data gathering. Through hands-on lab activities, class discussions, individual and group projects and activities, students investigate science topics relevant to their own lives and build understandings for the Washington State Science Essential Academic Learning Requirements.

7 FITNESS

1 SEMESTER

In middle school, students develop competence in skillful movement in game situations and in a variety of recreational activities. They transition from modified versions of movement forms to more complex applications across all types of activities. Students demonstrate the ability to assume responsibility for guiding their own learning as they apply their knowledge and abilities to create a practice plan to improve performance in selected physical activities. Students are able to set goals, track progress, and participate in these activities to improve health-related fitness.

HEALTH

1 SEMESTER

Health is a one semester class designed to better inform students of issues and choices involving health. A strong emphasis is placed on personal responsibility and healthy choices that promote lifelong wellness. The following topics will be presented and discussed during the semester: fitness and movement, nutrition and healthy food selection, human growth and development including peer pressure and stress management, community and consumer health, disease prevention and personal health and hygiene, substance use and abuse including refusal skills, HIV & AIDS, and personal safety including first aid.

8th GRADE REQUIRED CLASSES (Class of 2017)

ENGLISH 8/U.S. HISTORY 2/WA STATE

FULL YEAR

English 8/U.S. History 2/WA State is a year long, two-period block class which integrates writing, reading, speaking, listening and technology skills in combination with the study of United States history from the Industrial Revolution through the Cold War. Washington state history is also taught chronologically within the historical content. Large focus is placed on historical concepts and periods during WWI and WWII, the history of Washington State, arts in the Twenties and Thirties, and how leadership and freedom have evolved over time. In Language Arts the emphasis is placed on Six Traits Reading and Writing. Areas of focus include grammar usage, punctuation and sentence structure as well as persuasive writing strategies. Students participate in three major book studies that include fiction and non-fiction selections. These reading selections include *Ender's Game* by Orson Scott Card, *To Kill a Mockingbird* by Harper Lee, and *Touching Spirit Bear* by Ben Mikaelson. In addition, they read and study the elements and characteristics of short stories, poetry, as well as textbooks and a variety of reference sources. Students are assessed in a variety of ways which include the following: essays, projects, presentations, group work, performances and tests. Students write at least four major multi-paragraph writing assignments using all the steps in the writing process. Each writing assignment is assessed using the Six Traits rubrics developed for Level Three. The forms of writing used focus primarily on a variety of explanation and persuasion papers as well as research projects. By the end of the year students have put together a portfolio, which includes a variety of their writing samples, including at least one or more persuasive papers.

CONNECTED MATH PROJECT 8 (Algebra)

FULL YEAR

CMP 8 is a year long course that covers the topics listed below. Students continue to grow in their knowledge of mathematics using the strategies and concepts learned in the previous two years.

Units will cover:

Functions: an introduction to modeling with linear and other functions

- Pythagorean Theorem: right triangles, slope, area and irrational numbers
- Exponential Growth: graphing and writing exponential functions
- Quadratic Growth: graphing, writing and solving quadratic functions
- Symbolic Expressions: simplifying expressions and solving more complicated linear equations
- Statistics: gathering data from samples to make predictions about populations

***Meets CADR Requirement when taken in sequence with Geometry in 9th grade and Advanced Algebra in 10th grade.**

GEOMETRY

FULL YEAR

Prerequisite: Algebra 1 completed. Math teacher provides placement decisions to registrar for registration.

Geometry is a year long class that provides an opportunity for students who successfully test into this level to explore geometric relationships with a wide variety of tools, including compasses, computers, and graphing calculators. Students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate and prove geometric conjectures. Topics include properties of triangles, polygons, and circles, transformations and tessellations, area and volume, the Pythagorean Theorem, congruence and similarity.

8th GRADE SCIENCE

FULL YEAR

8th grade science is a year long modular, inquiry-based course which builds on physical, earth and life science concepts and processes introduced in grades K-6. Physical, earth and life science are investigated with increasing depth where students plan and conduct their own procedures, devise their own data tables, and analyze and communicate the results they obtain. The physical science module, **Properties of Matter**, enables students to develop their understanding of the physical and chemical properties that characterize matter. The earth science module, **Earth in Space**, develops an understanding of 1) the relationships among the solar system bodies (primarily the Sun, Earth and Moon) and 2) how our study of the solar system helps improve our own understanding of Earth's history and future as a planet. The life science module, **Human Body Systems**, helps students clarify what they already know about their body and through a series of inquiry-based activities understand their body and the systems that keep it alive and healthy. Students will specifically investigate the digestive, respiratory, circulatory and the musculoskeletal systems. The process skills emphasized include measurement, lab safety procedures, experimental design, data gathering, error analysis, data representation and communication of results. Through hands-on lab activities, class discussion, individual and group projects and activities, students investigate science topics relevant to their own lives and build understandings for the Washington State Science Essential Academic Learning Requirements.

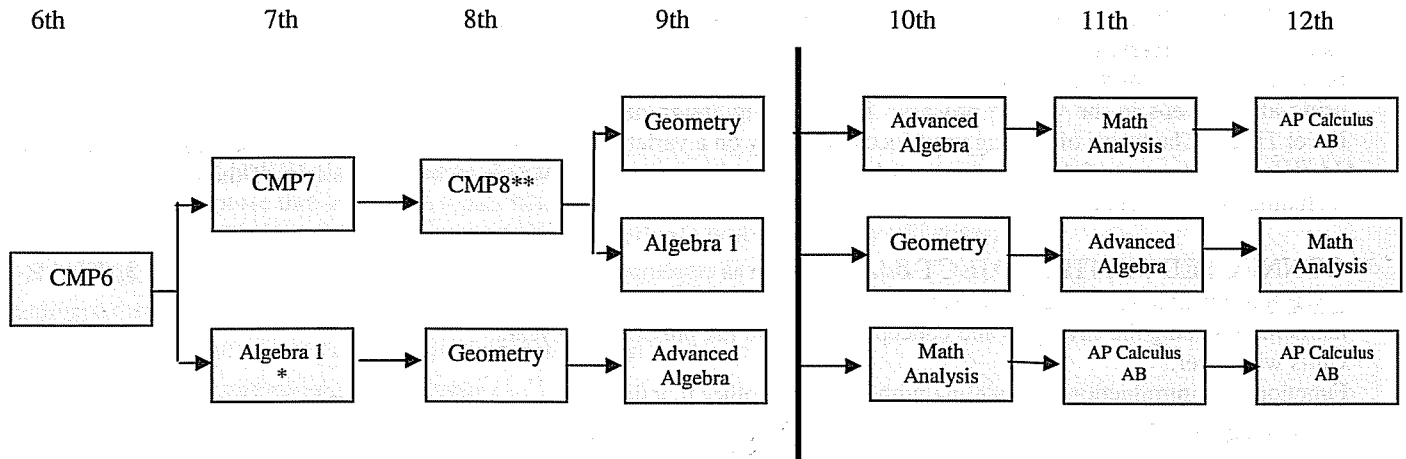
8 FITNESS

1 SEMESTER

In middle school, students develop competence in skillful movement in game situations and in a variety of recreational activities. They transition from modified versions of movement forms to more complex applications across all types of activities. Students demonstrate the ability to assume responsibility for guiding their own learning as they apply their knowledge and abilities to create a practice plan to improve performance in selected physical activities. Students are able to set goals, track progress, and participate in these activities to improve health-related fitness.

Math Pathways

This flowchart is for illustration purposes only, and is intended to show how an increasing number of students will be able to access higher level Math courses in 10th through 12th grades. Course offerings, titles and sequence vary in grades 11 and 12 depending on the high school.



*Placement in Algebra 1 in 7th grade is determined by a score on an Algebra Aptitude test, a score of level 4 on the 6th grade MSP, and academic experience. Families wishing to have their student considered for Algebra 1 should watch for testing information in May.

**Students in CMP8 will go to either Algebra 1 or Geometry based on performance on unit tests in CMP8. Those students demonstrating proficiency in Algebra by the end of 8th grade will go on to Geometry. To be eligible for Geometry, students must have a trend of A's and B's on unit tests in CMP8. All other students will go to Algebra 1. Decisions will be made, based on student data by the end of May.

WORLD LANGUAGE

Per LWSD Middle School agreements, World Language is available only to 8th graders. This would fulfill 2 elective choices for 8th grade students.

FRENCH 1 (8th GRADE ONLY)

FULL YEAR

French 1 is a year long class designed to develop basic proficiencies in the four skills of communication: listening, speaking, reading, and writing. The content will include vocabulary common to daily needs, basic grammatical structures, and development of sensitivity to an acceptance of cultural differences. This is a rigorous course requiring strong study, listening, and writing skills. The students will be able to write short paragraphs in the present tense and to read short selections, answering questions in French.

SPANISH 1 (8th GRADE ONLY)

FULL YEAR

Spanish 1 is a year long class designed to develop basic proficiencies in the four skills of communication: listening, speaking, reading, and writing. The content will include vocabulary common to daily needs, basic grammatical structures, and development of sensitivity to an acceptance of cultural differences. This is a rigorous course requiring homework, strong study skills, attentive listening and writing practice. The students will be able to write short paragraphs in the present tense and to read short selections, answering questions in Spanish.

PERFORMING ARTS

DRAMA 1 (7th & 8th GRADES)

1 SEMESTER

Drama 1 is a one semester class that is a fun and active introduction to the world of theatre. This one semester class uses theatre games and fun activities that help students become comfortable when presenting in front of other students. Activities include reading, writing and performing plays. Gain confidence, have fun and learn theatre skills all in one class.

DRAMA 2 (7th & 8th GRADES)

1 SEMESTER

Prerequisite: Drama 1 or equivalent course or experience.

Drama 2 is a one semester class that provides opportunities for students who enjoy writing and performing plays. Students present short scenes and plays for other groups and classes, including scenes from **The Outsiders**, **The Dr. Seuss Show** and more. Drama II presentations can also include fieldtrips to perform for local elementary schools and libraries. Drama II also serves as great preparation for those students that want to continue and participate in Drama III. Drama II is a one semester class that is fun and different every time so students are welcome to repeat the class if desired.

DRAMA 3 (7th & 8th GRADES)

1 SEMESTER

Prerequisite: Drama 2 or equivalent course or experience.

Drama 3 is a one semester class for students who want to be part of a large group working together to put on a play. The advance drama students take charge of every aspect of production. Students help write, direct and design the show as well as perform. Everyone fits in and is a part of the show. Come and be a part of Inglewood's long standing reputation for high quality theatre productions. Drama III is a one semester class that is fun and different every time so students are welcome to repeat the class.

ART

DRAWING & PAINTING (7th & 8th GRADES)

1 SEMESTER

Drawing & Painting Do you love to draw or just wish you knew how? This is a one semester beginning art class for students who are ready to challenge their creativity. You will acquire all of the basic realistic drawing and painting skills needed to express yourself through visual art. We will develop basic design and visual problem solving skills using watercolors, charcoal, pastels, acrylic paint, colored pencils and printmaking materials. We will cover the elements and principles of art while learning about the value of art in our society. We will present critiques of our work and write aesthetic evaluations. There is a lab fee of \$25.00.

CLAY & SCULPTURE 1 (7th & 8th GRADES)

1 SEMESTER

Clay & Sculpture 1 is a one semester class for students who have some experience with drawing but want to solve three-dimensional design problems. We will learn hand-building techniques including slab, coil and pinch/modeling, and explore the world of glazes. Three dimensional projects may be designed in wood, wire, papier-mache' and plaster. You will learn about various artists and art movements, present critiques and may write aesthetic evaluations of your work. There is a lab fee of \$30.00.

CLAY & SCULPTURE 2 (7th & 8th GRADES)

1 SEMESTER

Prerequisite: Clay & Sculpture 1

Clay & Sculpture 2 is a one semester class which will give ceramic students an opportunity to stretch their creative problem-solving abilities with the technical skills acquired in Clay and Sculpture. Students should be ready to work independently. A variety of techniques will be employed, such as stiff-slab construction, coil, modeling, soft slab and molds and Raku firing techniques. There is a lab fee of \$30.00.

GENERAL ELECTIVE CLASSES

LEADERSHIP (7th & 8th GRADES)

1 SEMESTER

Letter of interest forms available for spring registration.

Leadership is a one semester class for responsible and innovative seventh and eighth graders who wish to make a difference at Inglewood Junior High. Students are responsible for organizing and helping with ASB meetings, fundraisers, dances, assemblies, student recognition and other Inglewood Junior High activities. The class is based on the book titled, *The World's Most Powerful Leadership Principle*. You will learn important key ideas to gain influence and lead with a servant's heart.

CREATIVE WRITING (7th & 8th GRADES)

1 SEMESTER

Creative Writing is a course where students will experiment with a variety of genres to expand their own creative writing interests. Genres of study include, but are not limited to, poetry, memoir, short story, non-fiction, biography and playwrights. The class will be conducted as a workshop with time for students to participate in class mini-lessons, polish writing drafts of their choice, participate in peer review and teacher conferences, and publish choice writing pieces.

STUDENT AIDE PROGRAM (7th & 8th GRADES)

1 SEMESTER

Student Aides support student learning in the Transition Program. Designed for patient and caring students who wish to gain skills in serving as positive role models and peer mentors. There are no GPA requirements; however, students interested must complete an application of admission in addition to obtaining one teacher recommendation.

MATH/SCIENCE TUTOR (8th GRADE ONLY)

1 SEMESTER

Prerequisite: Math teacher's signature required.

Math/Science Tutoring is a one semester class that gives students the opportunity to help other students in math or science by assisting in a Math or Science class. Open to Algebra and Geometry students who have been recommended by their math teacher.

TECHNOLOGY EDUCATION CLASSES

MEDIA PRODUCTION (7th & 8th GRADES)

1 SEMESTER

Media Production is a one semester class that gives students the opportunity to make movies. Students will explore the techniques and equipment used in film making as they learn about storyboarding, screenplays, lighting, sound, framing of shots, camera movement and angles, special effects, and editing their video projects. Video projects in the class are group activities where students will have the opportunity to practice leadership and team skills as well as develop their creativity. A \$5.00 lab fee is required.

GENERAL TECHNOLOGY (7th & 8th GRADES)

1 SEMESTER

General Technology: This one semester class is divided into two units: Introduction to woodworking, and computer skills to enhance your total education. Students will have the opportunity to develop leadership skills. Reading, written language and oral communication skills will be integrated into the curriculum. In woodworking the students will learn proper shop techniques and safety, and produce three projects out of wood. In the computer lab the students will explore the history of computers and the internet, effective internet search techniques, develop skills in various applications and presentation skills. The students will also learn to produce web pages in Front Page and HTML. A \$15.00 lab fee is required.

GENERAL TECH 2 (7th & 8th GRADES)

1 SEMESTER

Prerequisite: Completion of General Technology

General Technology 2 is a one semester class where students will enhance the woodworking skills that they learned in General Technology. Students will review safety procedures, develop detailed project plans, purchase materials, and manufacture using the shop tools. Reading and written language will be integrated into the curriculum through researching periodicals for project ideas, environmental issues, and formal written project proposals. A \$10.00 lab fee is required.

COMPUTER APPLICATIONS (7th & 8th GRADES)

1 SEMESTER

Computer Applications is a one semester class for those students who want to learn or enhance their typing skills. Do you want to produce high quality reports and compositions for all classes? The main emphasis of this class is to learn the touch system of typing while becoming more familiar with our computers. Some of the programs we work with are: Word, Excel, PowerPoint, Publisher, and more.

MUSIC

SYMPHONIC BAND (7th & 8th GRADES)

FULL YEAR

Symphonic Band: This class is for all experienced band musicians in 7th and 8th grade. We will work on upper level music of all styles; and learn advanced concepts in performance, technique, composition, and music technology. This class includes evening concerts and visiting guest artists. Come prepared to become crazy good at your instrument and express your creativity! Before taking this class, students must either do an audition with Mrs. Markov or have taken Knight Band. Participating students will need to rent an instrument from either IMS or a music store, financial aid is available, talk to Mrs. Markov in Rm. 201.

SILVER JAZZ BAND (7th & 8th GRADES)

FULL YEAR

Silver Jazz Band: If you are an experienced musician who wants to travel, compete and perform, Silver Jazz is for you! This is a select band of advanced musicians who take their creativity to a whole new level. We learn to play funk, jazz, rock, swing, Latin, and other styles of music; and showcase our skills at festivals and competitions. Silver Jazz meets after school on Mondays, Tuesdays and Thursdays but does not conflict with sports! To be in Silver Jazz all students must audition with Mrs. Markov in September, and should be taking Symphonic Band or Knight Band at the same time. Any and all exceptions will be determined by Mrs. Markov on an individual basis.

STRING ORCHESTRA (7th & 8th GRADES)

FULL YEAR

Prerequisite: At least one year previous instruction on an orchestral string instrument.

String Orchestra is a year-long class and will emphasize String Orchestra repertoire, as well as small ensemble experiences, while continuing to advance the student's individual technique on their Violin, Viola, Cello, or Bass. We will also be reading various articles pertaining to music as well as writing some concert reflections. There will be a number of evening performances throughout the year. Additional performances will be possible in a variety of settings outside of the Inglewood Middle School campus. At least one year previous instruction on an orchestral string instrument is required.

CHOIR (7th & 8th GRADES)

1 SEMESTER or FULL YR

Choir: Do you love to sing? If you rock out in the car, the shower, at karaoke, or are the next American Idol – take your skills to the next level in this class! Choir students will work on developing their vocal technique, learn different styles of music and have a great time. This class includes participation in evening concerts, elements of musical theatre, and a performance field trip to a district music festival. Everyone is welcome, no previous experience is necessary although this class is perfect for continuing choir students. This course may be taken for either a semester or a full year.

GUITAR HERO FOR REAL LIFE (7th & 8th GRADES)

1 SEMESTER

Guitar: Want to learn to play guitar? Do you take the stage with Rock Band or Guitar Hero and wish you could do the real thing? Here's your chance! This class is a one semester introduction to learning music and playing the guitar. No experience is necessary, and everyone is welcome! We will learn about all different styles of music, technique, reading notation, and performing. Come with a desire to learn to play music and have fun! A \$10.00 lab fee is required.

FAMILY & CONSUMER SCIENCES

In all the Family and Consumer Science (FACS) classes students will have the opportunity to develop leadership skills. Reading, math, written language and oral communication skills relating to the work place are integrated into the curriculum. The use of technology is integrated throughout each course as well.

INDEPENDENT LIVING BASICS (7th & 8th GRADES)

1 SEMESTER

This class offers a variety of experiences in Family and Consumer Sciences. Topics include food preparation, nutrition, basic sewing and clothing care, financial fitness, child development (includes a short baby simulator experience), and interior design while reinforcing, reading, writing, technology, math and science. Lab Fee Required: \$22

FOOD FUNDAMENTALS (7th & 8th GRADES) (Formerly called Food, Clothes & You)

1 SEMESTER

Throughout our lives we develop a relationship with food! In this class you will prepare an impressive variety of foods. Students exhibit initiative, organization, creativity, independence and personal responsibility. Topics covered include use of small and large appliances, lab planning and preparation skills, use of class time, measuring/mixing equipment skills, teamwork, leadership, and organizational skills. Areas of study include: Food and kitchen safety, nutrition, food preparation, food industry careers, foods from various cultures. Lab Fee Required: \$22. *This is a STEM approved course

ACADEMIC INTERVENTION CLASSES

SAFETY NET (6th, 7th & 8th GRADES)

1 OR 2 SEMESTERS

Prerequisite: Qualifying assessment scores and teacher recommendation

Safety Net is a one or two semester class for qualified students who need academic support and remediation in reading, writing, and/or math. Students will receive extra help on their assignments, projects, and test preparation, as well as targeted instruction in reading, writing, and/or math. The class will include small group instruction, peer tutoring, and one-on-one assistance.

STUDY SKILLS (6th, 7th & 8 GRADES)

1 OR 2 SEMESTERS

Prerequisite: Teacher recommendation required

Study Skills offers students targeted instruction in a small classroom setting. Students will work to improve and be successful in their study skills. Strategies that will be focused on include: organization, calendars/planners, goal setting, prioritizing, test-taking skills, positive presentation, self advocacy, Webgrader, and other pertinent study skills.

SPECIAL EDUCATION

Classes are designed for students who have a current Individual Education Plan (IEP) which call for specially designed instruction (SDI) in reading, writing, math, organization, social, and/or behavior. Based on individual educational need, students will be enrolled in one or more Special Education classes.

ACADEMIC SUPPORT

2 SEMESTERS

Academic Support All grade levels; SDI in reading, writing, math, organization, social and/or behavior goals is provided to assist students' access to the general education curriculum. In addition to receiving SDI in qualifying areas, study and organizational strategies is provided through the students' content-area assignments/projects.

REPLACEMENT CLASSES

Placement decisions for Resource Literacy, Resource Math, and Social Thinking classes are based on IEP team decisions.

RESOURCE LITERACY

2 SEMESTERS

Resource Literacy All grade levels; this class replaces the core general education curriculum for students that qualify for SDI in basic reading, comprehension and/or written expression. The general education curriculum is adaptive and modified to ensure that the activities are highly engaging and allow students to have access to the general education curriculum while working towards IEP goals. Students also participate in highly engaging lessons through - Inside: Language, Literacy, and Content to develop reading and writing skills.

RESOURCE MATH

2 SEMESTERS

Resource Math : All grade levels; this class replaces the core general education curriculum for students who qualify for SDI in basic math calculation and problem solving. Units are based on the following mathematical content: Fractions, Percent, Integers, Problem Solving, Pythagorean Theorem, Linear Functions, Inequalities, and Probability.

SOCIAL THINKING (6, 7, 8 GRADES)

1 OR 2 SEMESTERS

Social Thinking: All grade levels; this class provides SDI for students who qualify in social and social communication. Through role-playing, group and individual discussion, Social Behavior Mapping and team-building activities, students learn the subtle nuances of social communication, the Hidden Curriculum, conversation skills, perspective taking, working in small groups and with teachers, self-regulation, figurative language, social judgment, and unwritten rules of social relationships.

TRANSITION PROGRAM

2 SEMESTERS

The Transition Program All grade levels; this academic, social and pre-vocational program supports students toward gaining independence through specially designed instruction prescribed by each student's IEP.